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NEW ORLEANS COLLEGE PREPARATORY ACADEMIES

Audit of Financial Statements

June 30, 2008

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 1/14/09

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Hienz Macaluso LLC

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

The Board of Trustees
New Orleans College Preparatory Academies

We have audited the accompanying statement of financial position of New Orleans College Preparatory Academies (the School), a non-profit organization, as of June 30, 2008, and the related statements of activities and cash flows for the period November 6, 2006 (inception) to June 30, 2008. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2008, and the change in its net assets and its cash flows for the initial period then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 23, 2008, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.



HIENZ & MACALUSO, LLC

Metairie, LA

December 23, 2008

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2008

ASSETS

Current Assets	
Cash	\$ 182,772
Grants receivable	346,880
Prepaid expenses	<u>4,193</u>
Total current assets	<u>533,845</u>
 Total assets	 <u><u>\$ 533,845</u></u>

LIABILITIES AND NET ASSETS

Current liabilities	
Accounts payable	\$ 138,575
Bonuses payable	<u>21,865</u>
Total current liabilities	<u>160,440</u>
 Total liabilities	 <u>160,440</u>
 NET ASSETS - UNRESTRICTED	 <u>373,405</u>
 Total liabilities and net assets	 <u><u>\$ 533,845</u></u>

The accompanying notes are an integral part of these financial statements.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
STATEMENT OF ACTIVITIES
FOR THE PERIOD NOVEMBER 6, 2006 (INCEPTION) TO JUNE 30, 2008

REVENUES

State public school funding	\$ 900,319
Federal sources	415,501
Contributions and donations	436,729
Other income	1,773
Total revenues	<u>1,754,322</u>

EXPENSES

Program Services	
Regular education programs	444,472
Special education programs	61,681
Other instructional programs	52,188
Support services	
Pupil support services	32,584
Instructional staff services	50,411
General administration	8,002
School administration	323,561
Business services	76,485
Operations and maintenance of plant	80,721
Student transportation services	181,439
Central services	44,623
Food services	19,750
Architecture and engineering services	5,000
Total expenses	<u>1,380,917</u>
Increase in net assets	373,405
Net assets, beginning of period	<u>-</u>
Net assets, end of period	<u><u>\$ 373,405</u></u>

The accompanying notes are an integral part of these financial statements.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
STATEMENT OF CASH FLOWS
FOR THE PERIOD NOVEMBER 6, 2006 INCEPTION) TO JUNE 30, 2008

CASH FLOWS FROM OPERATING ACTIVITIES:

Increase in net assets	\$ 373,405
Adjustments to reconcile increase in net assets to net cash provided by operating activities:	
Increase in grants receivable	(346,880)
Increase in prepaid expenses	(4,193)
Increase in accounts payable	138,575
Increase in bonuses payable	21,865
Total adjustments	<u>(190,633)</u>
Net cash provided by operating activities	<u>182,772</u>
Net increase in cash and cash equivalents	182,772
Cash and cash equivalents, beginning of year	<u>-</u>
Cash and cash equivalents, end of year	<u>\$ 182,772</u>

The accompanying notes are an integral part of these financial statements.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2008

Note 1 – Organization

New Orleans College Preparatory Academies (the School) was created as a non-profit organization under the laws of the State of Louisiana on November 6, 2006. The School applied to the Louisiana Board of Elementary and Secondary Education (BESE) to operate a Type V charter school. On May 24, 2007, BESE approved the charter. The charter was granted for a minimum of three years. The School serves eligible students in sixth and seventh grade.

The School leases its building rent free from the Louisiana Recovery School District.

Basis of Accounting

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported on the financial statements. The financial statements of the School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America.

Basis of Presentation

The School's financial statement presentation follows the recommendations of the Financial Accounting Standards Board in its Statement of Financial Accounting Standards (SFAS) No. 117, *Financial Statements of Non-Profit Organizations*. Under SFAS No. 117, the organization is required to report information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

Unrestricted Net Assets – limited only by the broad limits resulting from the nature of the organization, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws and limits resulting from contractual agreements with suppliers, creditors and others entered into by the organization in the course of its business.

Temporarily Restricted Net Assets – assets whose restrictions lapse with the passage of time.

Permanently Restricted Net Assets – assets whose restrictions do not lapse with the passage of time.

Presently, the School has no temporarily or permanently restricted net assets.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2008

Note 1 – Organization (Continued)

amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Revenues

The School's primary sources of funding are through the State Public School Fund and federal grants, as well as private donations. Federal grants are recorded on a cost reimbursement basis. An accrual is made when eligible expenses are incurred.

Property and Equipment

Property and equipment are recorded at historical cost or estimated historical cost if historical cost is not available. Betterments that naturally add to the value of related assets or materially extend the useful lives of assets are capitalized. Normal building maintenance and minor equipment purchases are included as expenses of the School.

Income Taxes

The School is operating under Section 501©(3) of the Internal Revenue Code, and is generally exempt from federal, state and local income taxes. Accordingly, no provision for income taxes is included in the financial statements.

Cash and Cash Equivalents

For purposes of the statement of cash flows, the School has considered all unrestricted cash and other highly liquid investments with original maturities of three months or less to be cash equivalents.

Paid Time Off

Full-time employees are eligible to earn paid time off in addition to school holidays and break periods. Paid time off begins to accrue on the first day an employee works for the school. Paid time off can be rolled over to the following year or paid out at the rate of \$125 per day at the end of each year. As of June 30, 2008, the School's liability for paid time off was \$0.

Note 2 – Cash and Cash Equivalents

As of June 30, 2008, cash consists of demand deposits in a local bank of \$182,772.

Note 3 – Grants Receivable

As of June 30, 2008, grants receivable totaled \$346,880 which was a receivable for federal grants passed through the State of Louisiana. Grants receivable are considered fully collectible; therefore, management does not consider an allowance for doubtful accounts to be necessary.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2008

Note 4 – Concentrations

The School received approximately 75% of its total revenues from Federal and State grantors.

The School maintains cash balances at several banks. Accounts at each institution are insured by the Federal Deposit Insurance Corporation up to \$100,000. At times during the year, these accounts may exceed the federally insured limits.

As noted earlier, the School is leasing its building from the Louisiana Recovery School District rent free. Should this lease not be extended, it may have an unfavorable impact on the School.

Note 5 - Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of applicable funds. The amount, if any, of expenditures which may be disallowed by grantors cannot be determined at this time, although the School expects any such amounts to be immaterial.

Note 6 – Retirement Plan

The School provides a 403(b) plan for all regular full-time employees who are 21 years of age or older. An employee becomes eligible to participate in the plan on the first day of the month following the date of hire. Contributions to the plan are made by way of pre-tax salary deferrals and are made at the sole discretion of the employee up to the maximum amount allowed by federal law. The School will make a matching contribution equal to 4% of salary, and all employees are immediately vested. For the period ended June 30, 2008, the School recorded retirement contributions in the amount of \$8,747.

Note 7 – Expense Allocation

The costs of providing various programs and other activities have been summarized on a functional basis in the Statement of Activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited.

Note 8 – Board Member's Compensation

Board members are not compensated for their service; therefore a schedule of board members and compensation is not presented.



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**REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS**

The Board of Trustees
New Orleans College Preparatory Academies

We have audited the financial statements of New Orleans College Preparatory Academies (the School) as of and for the period ended June 30, 2008, and have issued our report thereon dated December 23, 2008. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School's financial statements that is more than inconsequential will not be prevented or detected by the School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Trustees, management, federal awarding agencies and pass-through entities and the Legislative Auditor of the State of Louisiana and is not intended to be and should not be used by anyone other than those specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor for the State of Louisiana as a public document.

A handwritten signature in black ink that reads "Hienz & Macaluso, LLC". The signature is written in a cursive, flowing style.

HIENZ & MACALUSO, LLC
METAIRIE, LA
DECEMBER 23, 2008

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
SCHEDULE OF FINDINGS
FOR THE PERIOD NOVEMBER 6, 2006 (INCEPTION) TO JUNE 30, 2008

A. SUMMARY OF AUDITOR'S RESULTS

1. The auditor's report expresses an unqualified opinion on the financial statements of New Orleans College Preparatory Academies.
2. No significant deficiencies relating to the audit of the financial statements of New Orleans College Preparatory Academies are reported in the Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*.
3. No instances of non-compliance material to the financial statements of New Orleans College Preparatory Academies were disclosed during the audit.
4. No management letter was issued for the period ended June 30, 2008.

**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
INDEPENDENT ACCOUNTANT'S REPORT ON
APPLYING AGREED-UPON PROCEDURES**

FOR THE YEAR ENDED JUNE 30, 2008

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1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following reported on the schedule:
 - ❖ Total General Fund Instructional Expenditures;
 - ❖ Total General Fund Equipment Expenditures;
 - ❖ Total Local Taxation Revenues;
 - ❖ Total Local Earnings on Investment in Real Property;
 - ❖ Total State Revenue in Lieu of Taxes;

- ❖ Nonpublic Textbook Revenue; and
- ❖ Nonpublic Transportation Revenue.

We reviewed the supporting documentation for the selected transactions and determined that they were classified correctly and reported in the proper amounts on the appropriate schedule.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-Time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and the School's supporting payroll records as of October 1, 2007.

No differences were noted.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-Time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No differences were noted. The School had one principal and no assistant principals.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2007 as reported on the schedule. We traced all 6 teachers and the principal to their respective personnel file and determined if their education level was properly classified on the schedule.

The education levels were properly reported.

Number and Type of Public Schools (Schedule 3)

5. The School only sponsored an elementary school (grades 6-7), -as reported on the schedule. We compared the list of schools (only one school as reported in Schedule 3) and grade levels as reported on the Title I Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

No differences were noted.

Experience of Public Principals and Full-Time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2007 and as reported on the schedule and traced the

same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

We noted no differences. Each of the individuals experience was properly classified on the schedule.

Public School Staff Data (Schedule 5)

7. We obtained a listing of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced all teachers to their personnel file and determined if their salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences noted.

8. For all 6 teachers, we recalculated the average salaries and full-time equivalents reported in the schedule.

No differences noted.

Class Size Characteristics (Schedule 6))

9. We obtained a list of classes and class size for the School as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a sample of ten classes to computerized summary reports of the October 1st roll books for those classes and determined if the class was properly classified in the schedule.

No differences were noted.

Louisiana Educational Assessment Program (LEAP) for The 21st Century (Schedule 7)

10. Because this schedule only applies to grades four and eight, we did not obtain test scores as provided by the testing authority or reconcile scores as reported by the testing authority to scores reported in the schedule by the School.

This schedule was not-applicable for the School because the school did not have grades four or eight for the year ended June 30, 2008.

The Graduation Exit Exam for the 21st Century (Schedule 8)

11. Because this schedule only applies to grades ten and eleven, we did not obtain test scores as provided by the testing authority or reconcile scores as reported by the testing authority to scores reported in the schedule by the School.

This schedule was not-applicable for the School because the school did not have grades ten or eleven for the year ended June 30, 2008.

The iLEAP/IOWA Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School.

No differences were noted.

We were not engaged to, and did not perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of New Orleans College Preparatory Academies, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Hienz & Macaluso, LLC

HIENZ & MACALUSO, LLC

Metairie, LA

December 23, 2008

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

**General Fund Instructional and Support Expenditures
and Certain Local Revenue Sources
For the Year Ended June 30, 2008**

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures:

Teacher and Student Interaction Activities:

Classroom Teacher Salaries	\$309,629	
Other Instructional Staff Activities		
Employee Benefits	41,289	
Purchased Professional and Technical Services	105,548	
Instructional Materials and Supplies	99,687	
Instructional Equipment		
Total Teacher and Student Interaction Activities		\$556,153

Other Instructional Activities

Pupil Support Activities	32,584	
Less: Equipment for Pupil Support Activities		
Net Pupil Support Activities		32,584

Instructional Staff Services	50,411	
Less: Equipment for Instructional Staff Services		
Net Instructional Staff Services		50,411

School Administration	323,561	
Less: Equipment for School Administration		
Net School Administration		323,561

Total General Fund Instructional Expenditures		\$962,709
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Total General Fund Equipment Expenditures

Certain Local Revenue Sources

Local Taxation Revenue:

Constitutional Ad Valorem Taxes	
Renewable Ad Valorem Tax	
Debt Service Ad Valorem Tax	
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	
Sales and Use Taxes	
Total Local Taxation Revenue	

Local Earnings on Investment in Real Property:

Earnings from 16th Section Property	
Earnings from Other Real Property	
Total Local Earnings on Investment in Real Property	

State Revenue in Lieu of Taxes:

Revenue Sharing - Constitutional Tax	
Revenue Sharing - Other Taxes	
Revenue Sharing - Excess Portion	
Other Revenue in Lieu of Taxes	
Total State Revenue in Lieu of Taxes	

Nonpublic Textbook Revenue

Nonpublic Transportation Revenue

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES

New Orleans, Louisiana

Education Levels of Public School Staff

As of October 1, 2007

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree								
Bachelor's Degree	1	50%	2	50%				
Master's Degree	1	50%	2	50%			1	100%
Master's Degree + 30								
Specialist in Education								
Ph. D. or Ed. D.								
Total	2	100%	4	100%			1	100%

Schedule 3**NEW ORLEANS COLLEGE PREPARATORY ACADEMIES**
New Orleans, Louisiana**Number and Type of Public Schools**
For the Year Ended June 30, 2008

Type	Number
Elementary	1
Middle/Jr. High	
Secondary	
Combination	
Total	1

Note: Schools opened or closed during the fiscal year are included in this schedule.

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES**New Orleans, Louisiana****Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers
As of October 1, 2007**

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals								
Principals			1					1
Classroom Teachers	3	3						6
Total	3	3	1					7

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES

New Orleans, Louisiana

Public School Staff Data: Average Salaries
For the Year Ended June 30, 2008

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers' Salary Including Extra Compensation	\$44,821	\$44,821
Average Classroom Teachers' Salary Excluding Extra Compensation	\$43,333	\$43,333
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	6	6

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

Class Size Characteristics
As of October 1, 2007

School Type	Class Size Range							
	1 - 20		21 - 26		27 - 33		34+	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	35.5%	11	29.0%	9	32.3%	10	3.2%	1
Elementary Activity Classes								
Middle/Jr. High								
Middle/Jr. High Activity Classes								
High								
High Activity Classes								
Combination								
Combination Activity Classes								

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

**Louisiana Educational Assessment Program (LEAP)
For the Year Ended June 30, 2008**

NOT APPLICABLE

[illegible][illegible]

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES
New Orleans, Louisiana

**Graduation Exit Examination (GEE)
For the Year Ended June 30, 2008**

NOT APPLICABLE

[illegible][illegible]

Schedule 9

NEW ORLEANS COLLEGE PREPARATORY ACADEMIES

New Orleans, Louisiana

IOWA and iLEAP Tests

For the Year Ended June 30, 2008

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics	
	2006		2006	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced			2	2%			2	2%
Mastery	6	6%	3	3%	3	3%	10	11%
Basic	37	39%	32	34%	33	35%	44	46%
Approaching Basic	35	37%	11	12%	34	36%	25	26%
Unsatisfactory	17	18%	47	49%	25	26%	14	15%
Total	95	100%	95	100%	95	100%	95	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced								
Mastery								
Basic								
Approaching Basic								
Unsatisfactory								
Total								

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced				
Mastery				
Basic				
Approaching Basic				
Unsatisfactory				
Total				